

# OH Canada: A Young 150! *In My School*

## Visual Arts Lesson Plan

TEACHER			
Subject	Visual Arts		
Topic	Artist Natalie Sappier and commissioned work “We Are Home”		
Grade Level	Grade 3-5	Duration	

### Objectives/Outcomes

#### Art GCO:

Students will be expected to demonstrate critical awareness of the value for the role of the arts in creating and reflecting culture.

#### SCO:

- I can use my imagination to make an art work.
- I can create an art work using stories, music culture, etc. as inspiration.
- I can use a variety of subject matter in my art work.
- I can observe details and use them to make my art work more interesting.

### Introduction (APK)

#### Meet the Artist

Natalie Sappier-Samaqani Cocahq (The Water Spirit) creator of “We are Home”

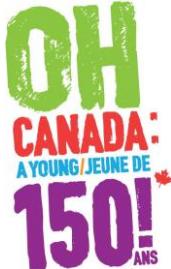
#### Information – Who,What,When

- ✓ Identify the artist
- ✓ What is the title of the work?
- ✓ When was it completed?
- ✓ How does this information broaden your interpretation of the work? How?

#### Describe it – The Elements of Art

When looking at “We are Home”, students will be asked to describe;

- ✓ What kinds of things do you see in this artwork?
- ✓ How would you describe the lines in this artwork? The shapes? The colours? What does this artwork show?
- ✓ How would you describe the people in this picture? Are they like you or different?
- ✓ How would you describe (the place depicted in) this artwork?
- ✓ How would you describe this artwork to a person who could not see it?



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### **The Instruction**

#### **Create your own “We are Home”**

Illustrate/create how the theme of Canada 150 can be developed and visually expressed in many ways and directions. Create a piece of art (any medium) which embodies the theme of Canada. Construct, design a mural (large scale or paper size) which illustrates students’ vision of “Canada as their Home”. This lesson can be a group project or on an individual basis.

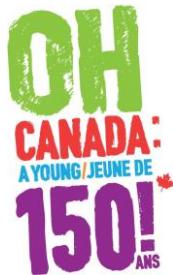
#### **Closure/Assessment ( *this can be completed with an exit ticket, journal writing or class discussion* )**

- ✓ What elements of the original art work “We are Home” do you like and dislike? Why?
- ✓ Why do you think other people should see this work of art?
- ✓ What would you like students’ to know about your art piece?

### **Teacher Reflection**

- ✓ Were my students successful in meeting the outcomes and objectives?
- ✓ How do I know?
- ✓ Did my instructional decisions meet the needs of all students?
- ✓ What could I do to improve the lesson?

New Brunswick Visual Arts Education Curriculum Grade 3



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